

## WHIDBEY AUDUBON SOCIETY SCHOLARSHIP RECIPIENTS

### 2011

Ben Saari, South Whidbey High School, enrolled at University of Washington. During high school, he designed and maintained a wildlife corridor in the Maxwellton Valley.

Tyler King, Coupeville High School, enrolled in Environmental Science and Resource Management at the University of Washington, with course work in Forests and Society, Wildlife in the Modern World, and Environmental Ethics. While in high school, he was involved in restoration work at the Pacific Rim Institute. Mr. King is specializing in sustainable forest management.

### 2012

Harrison Price, South Whidbey High School, enrolled in the Environmental Studies program at Santa Clara University. His emphasis is on Sustainable Urban Development, and his goal is to earn an MBA in Sustainable Business Practices, the “Green” MBA. He had two years of experience as an intern in a building design business, with training at a Seattle company committed to renovating their properties to be LEED (Leadership in Energy and Environmental Design) certified. Mr. Price wants to pursue a career in Sustainable Urban Development.

Nolan Exe, Coupeville High School, enrolled at Western Washington University to study environmental science at Huxley College. During his senior year, Mr. Exe volunteered at Pacific Rim Institute, which is restoring and researching central Whidbey Island’s rare lowland prairie ecosystem. Mr. Exe collected and cleaned native plant seeds, planted seeds for propagation, and controlled invasive exotic plant species. He hopes to pursue a career in prairie restoration.

Maura McKole, Oak Harbor High School, enrolled at Western Washington University, where she is studying environmental journalism at Huxley College. As president of the high school’s Ecology Club, she worked on recycling in the school, and coordinated activities with other environmental groups. During her last three high school years, she participated in Swan Lake Watershed Preservation Group work parties. Ms. McKole plans to pursue a career in journalism to educate and motivate others to conserve and protect the environment.

### 2013

Jennifer Madigan, Oak Harbor High School, enrolled at Washington State University, which she chose for its undergraduate program in genetics. She is interested in the genetics of different wheats and their water requirements. As a member of the National Honor Society, she organized twice-yearly beach cleanups at Ala Spit. Ms. Madigan plans to major in Genetics and Cell Biology, as well as Mathematics, to pursue a career in Genetic Engineering.

Carrin Romain-McErlane, South Whidbey High School, enrolled at Western Washington University in Environmental Studies and Technology Development. She served on the

committee for the high school's Green Team, and developed a project to evaluate the savings in replacing paper towels with hand dryers in school bathrooms. She is interested in the design of products that conserve resources, and in the use of graphic arts to communicate the importance of these products.

Wyatt Homola, Oak Harbor High School, enrolled at the University of Washington, which he chose for its Materials Science and Engineering program. He is interested in the development of alternative (renewable-based) polymers. As president of the high school's Ecology Club, he led the expansion of the recycling program and the implementation of food waste composting. Mr. Homola plans to work for a chemical firm.

## 2014

Caitlyn Connolly, Coupeville High School, will be attending Unity College in Maine, which she selected for its environmental education curriculum. As part of her 4H activities, she participated in beach and road cleanups. She plans to major in Captive Wildlife Care and Education. Ms. Connolly is interested in environmental policy and helping the world by advocating, protecting, and overseeing its progression into a greener state.

Rachel Crowther, Oak Harbor High School, will be attending Washington State University to pursue her interest in biochemistry and biofuels. In high school she attended classes through the district's Home Connection program, and has completed two years in the Running Start program at Skagit Valley Community College. She received an associate's degree in science as well as her high school diploma.

## 2015

Lyndsi Applegarth, Coupeville High School, enrolled at Washington State University, where she plans to take courses in biology and plant science. She is also interested in alternative energy, specifically wind energy. She planted trees on Earth Day and helped with trash cleanup on Orcas Island, which made her aware of the problems of trash in waterways. She participated in the Plant for the Planet Academy training session held in March 2015 at the Pacific Rim Institute for eight to 14-year olds. As the youngest adult "mentor," she helped teach participants how to plant a tree, how to give a climate presentation, and how to engage parents and adults on climate solutions.

## 2016

Madeline Remmen, South Whidbey High School, enrolled at Western Washington University to major in Environmental Policy. Ms. Remmen completed two years in the Running Start program at the Ocean Research College Academy (ORCA) at Everett Community College. She received an associate's degree in arts and science as well as her high school diploma. She participated in boat-based research in Possession Sound, and was a founding member of the ORCA Conservation Club. After completing her college degree in two years, Ms. Remmen plans to attend law school to become an environmental lawyer.

Destiny Cleary, Coupeville High School, enrolled at Seattle Pacific University to major in computer sciences with a minor in environmental biology. She has completed two years in the Running Start program at Skagit Valley and Everett Community Colleges, and will receive an associate's degree as well as her high school diploma. She plans to use her computer science skills in developing and refining oceanographic research techniques.

Iona Rohan, South Whidbey High School, enrolled at University of Washington's College of Environment to major in environmental science. Ms. Rohan was a member of the high school Green Team, and developed and implemented school-wide Earth Day programs for her last two years. One project was the adoption of a road for cleanup across from the school. She assisted at the 2016 Sound Waters conference, and she attended the Youth Earth Summit at Padilla Bay National Estuarine Research Reserve in December 2015.

## 2017

Alexxis Otto, Coupeville High School, is enrolled in the Environmental Studies and Outdoor Education as her Major/Minor programs at Prescott College, Arizona. While in high school, her environmental interests peaked while taking an extended back-packing course which included trail work and attending various environmental classes. Since, Alexxis has volunteered in trail building with Washington Trails Association, participated in numerous Whidbey/Camano Land Trust work parties, and has applied for summer work with the Forest Service.

Bree Daigneault, Coupeville High School, is enrolled in Marine Biology, the Honors in Distinguished Marine Scholars program, at Western Washington University with an emphasis on P.R./Communications. Her high school experiences included collecting and examining seawater samples for plankton and nutrient content, while training another volunteer to do the same, for the Penn Cove Shellfish Company. She participated in training and research in the study of harmful algae bloom at the San de Fuca marine lab. She wishes to become a P.R. person for an environmental agency such as N.O.A.H.

Bailey Armos, South Whidbey High School, is enrolled in Environmental Science at the University of Washington. In high school, she worked at the Mount Rainier and Olympic National Parks for two summers doing trail work. During her Senior high school year, she completed the extensive Beach Watchers training program, as well as training in Interpretive Environmental Education for South Whidbey/Central Whidbey State Parks. She has monitored seabirds in the Whidbey Pigeon Guillemot Study, and has taught about algae, working well with people of all ages. She plans to seek a graduate degree following her undergraduate studies.